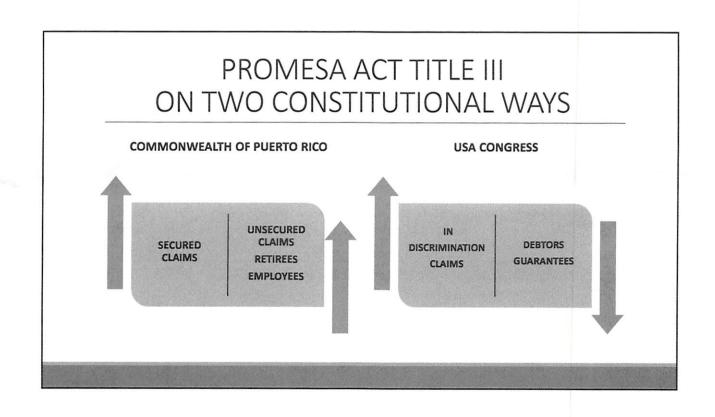
THE FIRST STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

ANA A. NÚÑEZ VELÁZQUEZ ANALYST TEACHER FEBRUARY 1, 2022





NATIONAL BUDGET

GOB' CENTRAL POINT OF VIEW

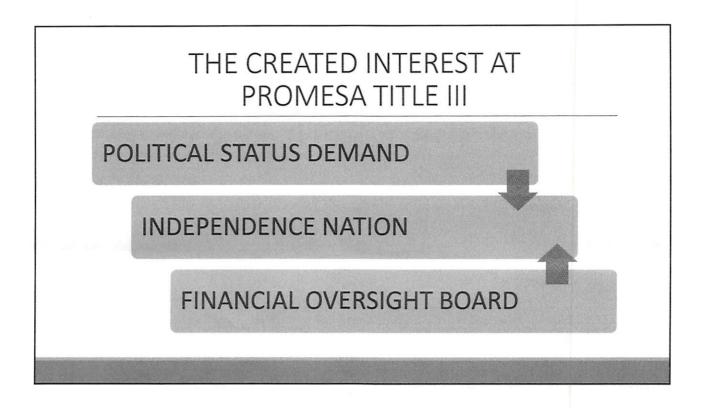
SELECTIVE FEDERAL ASSISTANCES

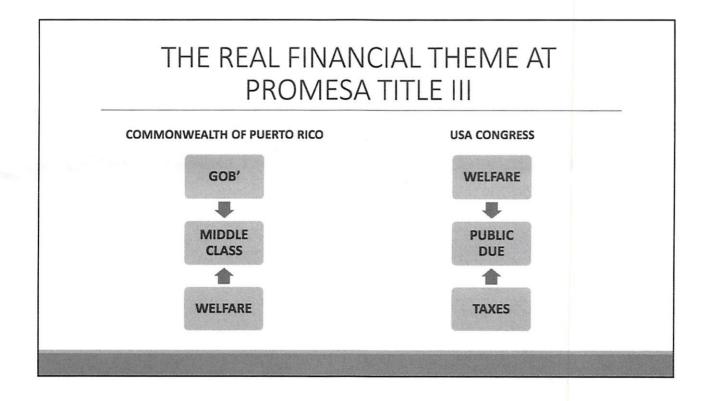
THE CONFLICT OF INTEREST AT PROMESA TITLE III

MIDDLE CLASS LIFE QUALITY CONTROL

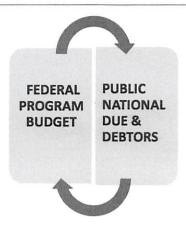
HIGH INCOME TAXES & WELFARE FUNDS

LIVING COST AT THE COMMONWEALTH





THE UNKNOW MATTER OF FACT AT PROMESA TITLE III



IDENTIFY THE FIRST STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

MAIN APPEAL VIEW FROM ABOUT	AGREE	DISAGREE	TOTALS %
1. THE TWO CONSTITUTIONAL WAYS			
2. THE GREAT INTEREST			
3. THE CONFLICT OF INTEREST			
4. THE CREATED INTEREST			
5. THE REAL FINANCIAL THEME			
6. THE UNKNOW MATTER OF FACT			
TOTALS %			

THE SECOND STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

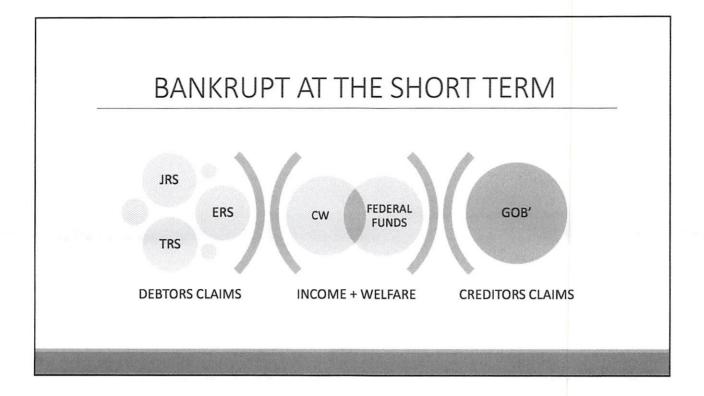
ANA A. NÚÑEZ VELÁZQUEZ ANALYST TEACHER FEBRUARY 2, 2022

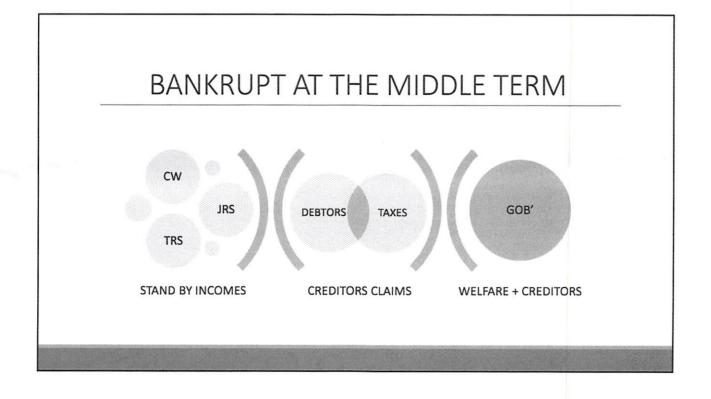
FEDERAL BANKRUPT RULES

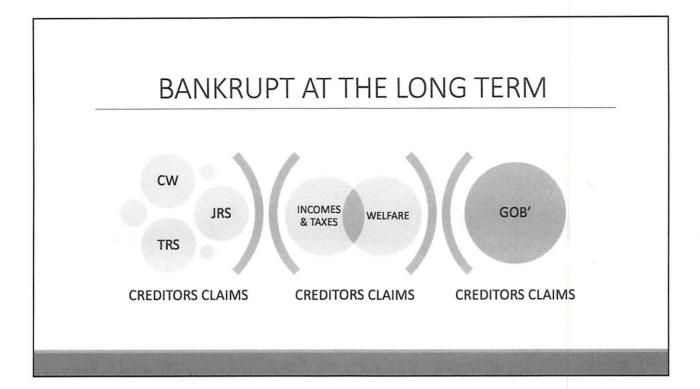
SHORT TERM FOR A DOWN PAYMENT

MIDDLE TERM FOR A NEW GOB'

LONG TERM FOR A FINANCIAL PAYMENT





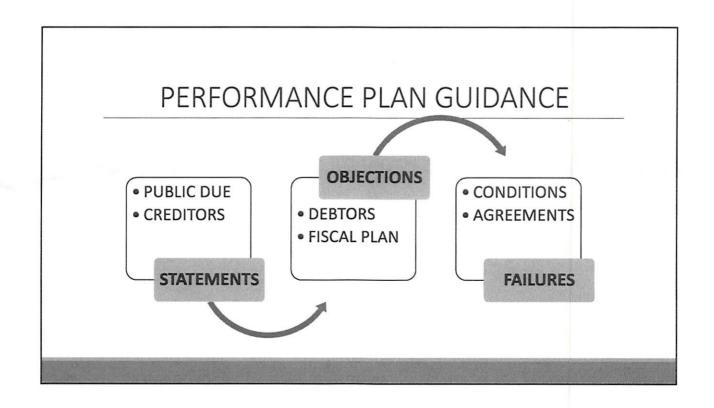


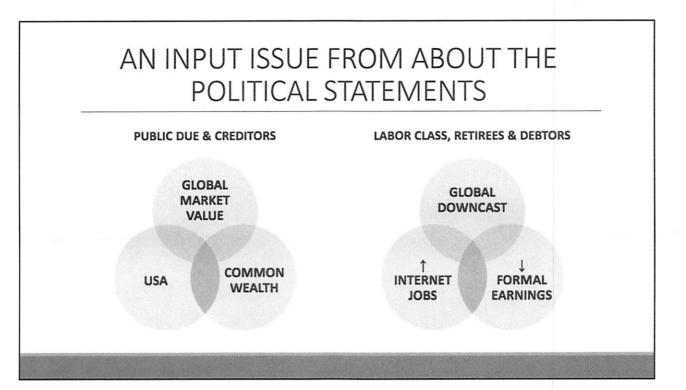
IDENTIFY THE SECOND STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

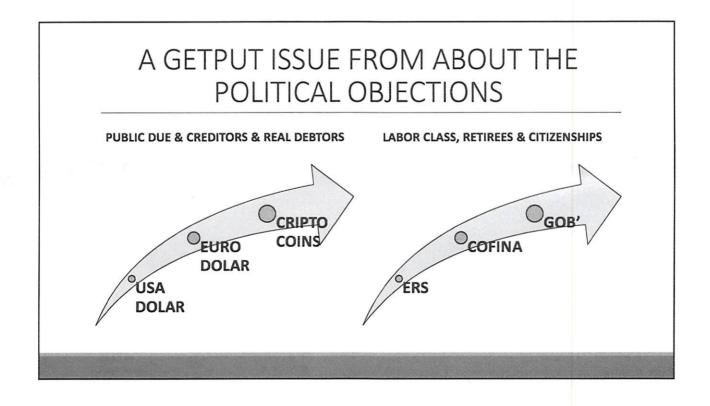
MAIN APPEAL VIEW FROM ABOUT	AGREE	DISAGREE	TOTALS %
1. FEDERAL BANKRUPT RULES			
2. SHORT TERM FOR A DOWN PAYMENT			
3. MIDDLE TERM FOR A NEW GOB'			
4. LONG TERM FOR A FINANCIAL PAYMENT			
5. CREDITORS CLAIMS			
6. DEBTORS CLAIMS			
7. STAND BY OF THE FEDERAL FUNDS			
TOTALS %			

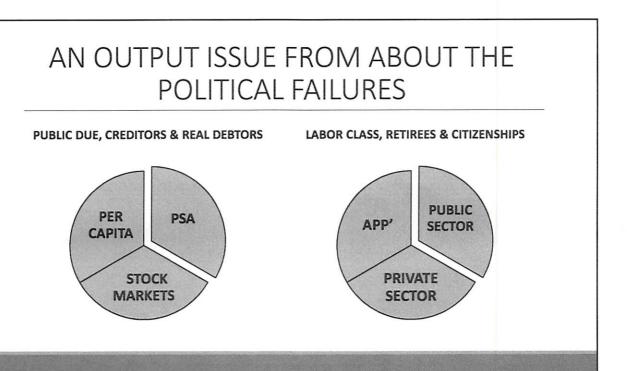
THE THIRD STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

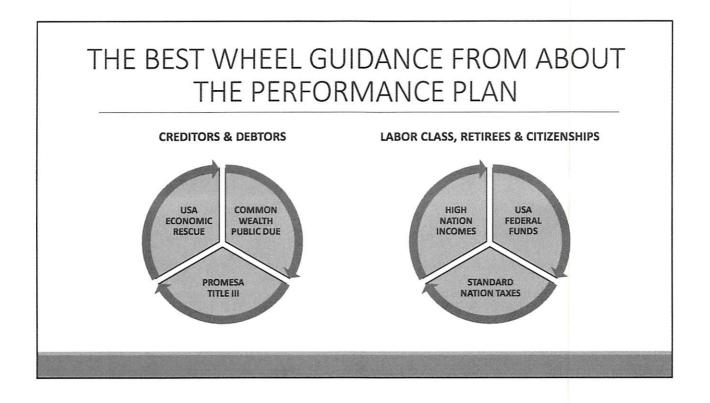
ANA A. NÚÑEZ VELÁZQUEZ ANALYST TEACHER FEBRUARY 3, 2022











IDENTIFY THE THIRD STEP TO MAKE AN APPEAL FROM ABOUT PROMESA TITLE III

MAIN APPEAL VIEW FROM ABOUT	AGREE	DISAGREE	TOTALS %
1. A PERFORMANCE PLAN GUIDANCE			
2. THE POLITICAL STATEMENTS			
3. THE POLITICAL OBJECTIONS			
4. THE POLITICAL FAILURES			
5. THE USA DOLAR			
6. THE EURO DOLAR			
7. THE CRIPTO COINS			
8. THE BEST WHEEL GUIDANCE			
9. THE GLOBAL MARKETS VALUE			
TOTALS %			